Edmonton Catholic Schools | Assessment & Reporting

Rubric: Levels of Achievement (LOA)

Level of Achievement	Description/Criteria
<u>EX</u> emplary	 The student demonstrates in-depth understanding of the learning outcomes from the program of studies applies concepts in a wider variety of learning situations, including new contexts uses required skills and strategies effectively
<u>PR</u> oficient (most students will fall in this range)	 The student demonstrates solid understanding of the learning outcomes from the program of studies applies concepts in most learning situations uses most required skills and strategies effectively
<u>AP</u> proaching (i.e. Approaching Proficiency)	 The student demonstrates some understanding of the learning outcomes from the program of studies, and may require additional guidance and support applies concepts in some learning situations uses some required skills and strategies appropriately
<u>BE</u> ginning	 The student demonstrates limited or incomplete understanding of the learning outcomes from the program of studies applies concepts in learning situations with repeated guidance and support uses required skills and strategies with repeated guidance and support

A student's LOA will be based on the evidence of his/her achievement of the learner outcomes gathered from a full range of assessments, which include conversations, observations and products, throughout the school year. LOAs are used exclusively in grades 1-6. In grades 7-9, LOAs are used for Health, Religion, Physical Education, and options.

Suggested reading from Alberta Education:



Grade Level of Achievement Reporting: Teacher and Administrator Handbook bit.ly/LOAReporting



Guide to Education 2018-19 bit.ly/ABGuidetoEducation